



Learning Landscapes: Connecting research and management in Protected Areas

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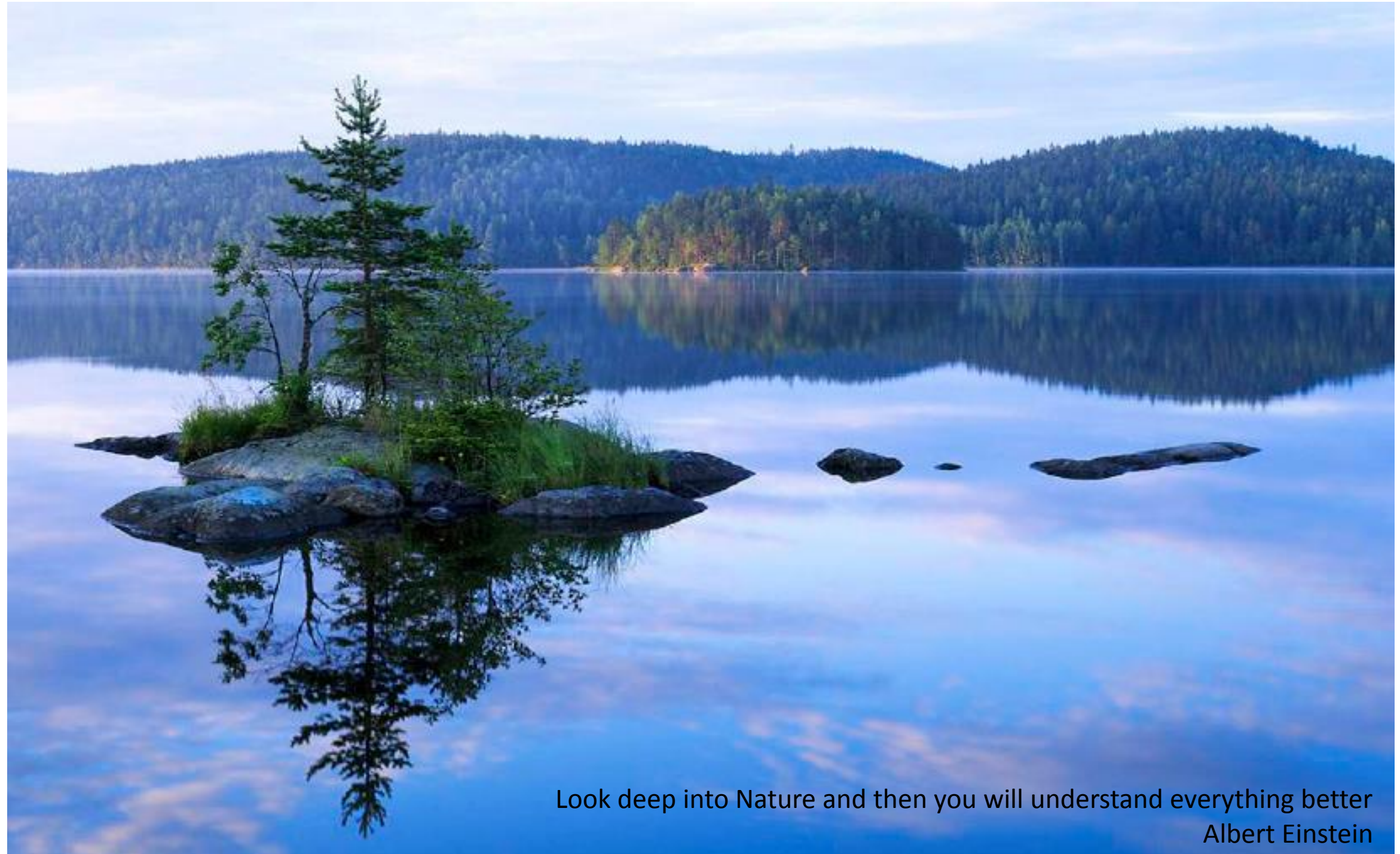


EUROPARC Federation



People
Passion
Protected Areas
40 Years Working for Nature





Look deep into Nature and then you will understand everything better
Albert Einstein





EUROPARC
FEDERATION 40 Years

Working for Nature
Youth are the future – connect young people to your Protected Area!

*“When you teach your son,
you teach your son's son.”*
Talmud

www.europarc.org

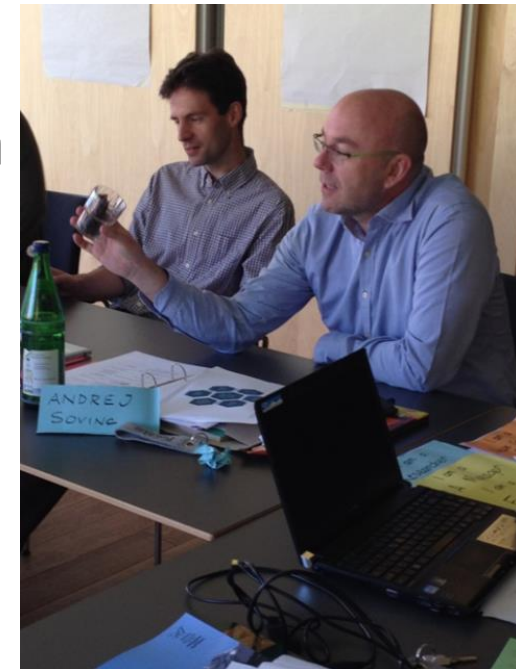


Partnership

Learning Landscapes

Knowledge Exchange:

- Trade-off between resources invested and impact
 - But some expensive events are not cost-effective
- Distinguish between **raising awareness** via social media & summaries on websites and **building partnerships** – face to face regular interactions
- PAMs often looking for others they trust to synthesise and sift information
- Difficulties in finding (paid) time



How did we connect?

- Iterative face to face discussions between P.A.Ms and researchers
- Identified shared gaps in knowledge
- Shared good practice in knowledge exchange
- **Refined a 'model' process for others to adapt and use**

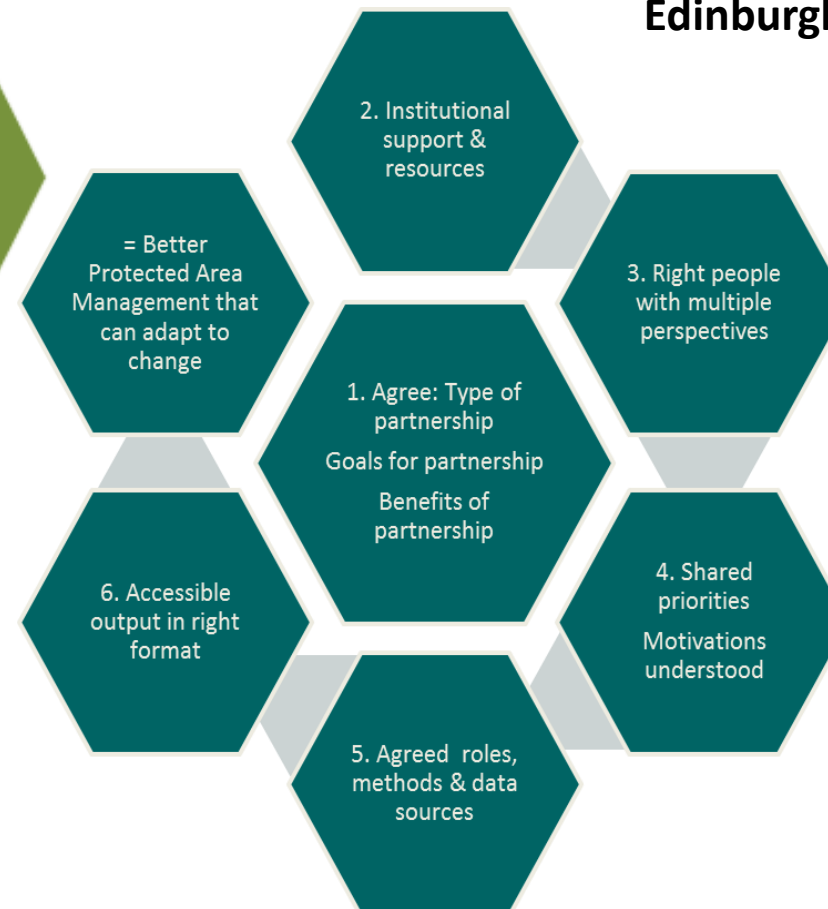
<http://www.hutton.ac.uk/research/projects/Learning-Landscape-Partnerships>

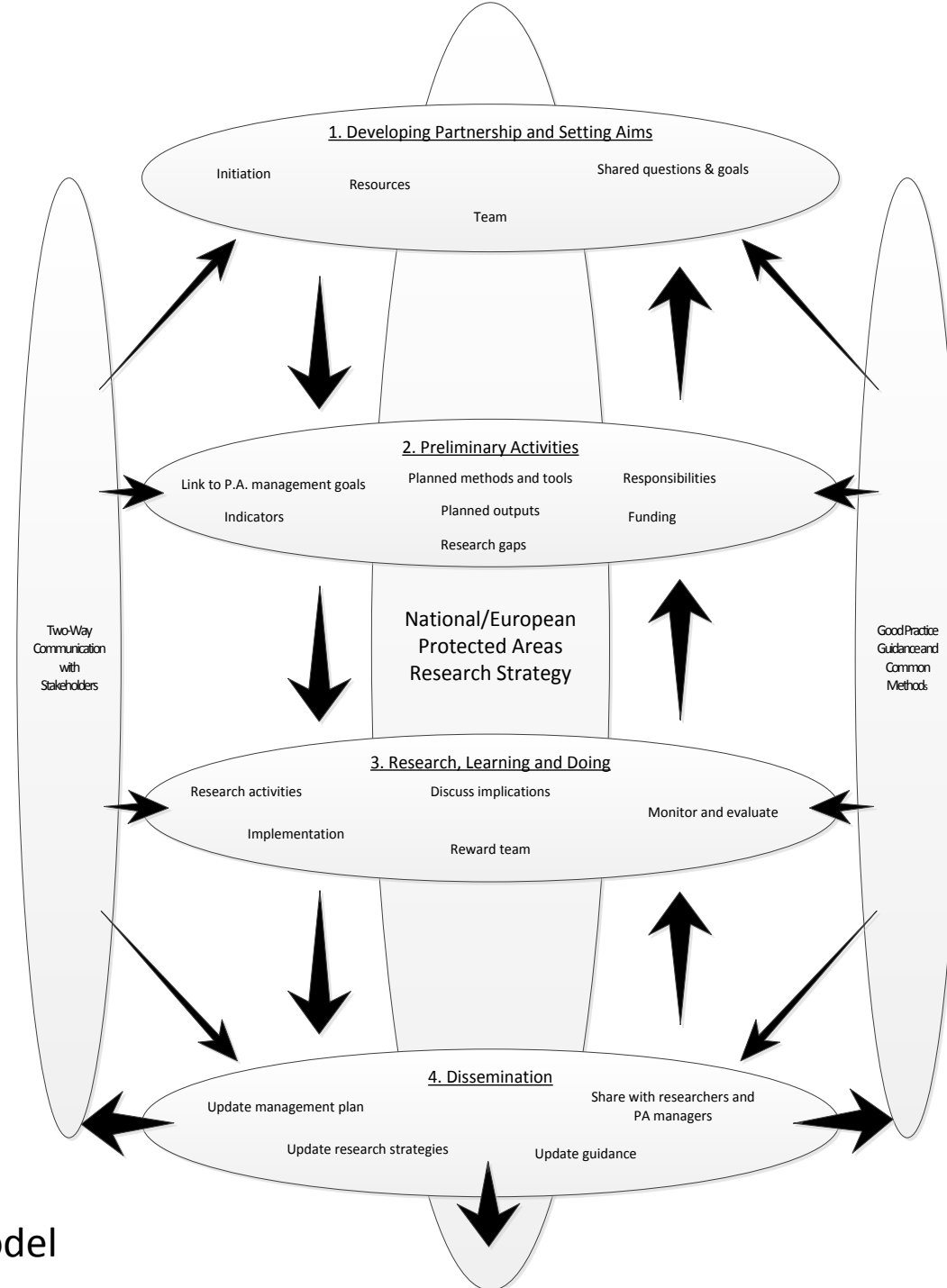


Initial Model



Edinburgh Model





'Siggen' Model

Who needs to do what?

- **Researchers** develop funding **with** managers to put partnerships into action; share results and implications with managers
- Managers make time available to meet with researchers
- Engaging other stakeholders are also required
- Link up partnerships to make them more strategic and ensure legacy
 - a pan-European platform for researchers and protected area managers
 - EUROPARC - Protected Area Research Group?

Where to now.....

